

PAPAROA SCHOOL



STRATEGIC PLAN 2024-2026 UPDATED

Success through Effort - Na to mahi kaha ka whiwhi ai

Our Strategic Goals

Our Initiatives

Success is When

KAITIAKITANGA

To be Kaitiaki of our school's natural environment, developing and enhancing it to support learning and social-cultural development

Improve student awareness and participation in the development of the school natural environment

Continue developing the vegetable gardens and orchard to support the Environmental programme

Implement the Ngahere action plan

AKO

To create an inclusive and responsive learning environment, empowering the school community as lifelong learners

Provide regular opportunities for tamariki to share their learning with whanau

Support whanau to ensure regular attendance of ako

Implement the new English and Mathematics curriculum schoolwide

Tamariki learning is shared with the whole school community in a variety of contexts

Implement the Stepped Attendance Response and improve attendance rates schoolwide

The new English and Mathematics curriculum is being used within the classroom, assessed and reported against.

OUR VALUES

RESPECT

RESPONSIBILITY

RESILIENCE

PAPAROA SCHOOL

Annual Implementation Plan 2026

KAITIAKITANGA - To be Kaitiaki of our school's natural environment, developing and enhancing it to support learning and social-cultural development

Initiative 1

Improve student awareness and participation in the development of the school natural environment

In 2023 the school began the process of developing ideas around the Outdoor Education Programme and our school environment. We added an Agricultural programme and began the Garden to Table programme at a basic level. Students learnt about Recycling and developed a recycling programme for the school. We participated in the Whitebait Connections school programme and learnt about pests through Pestfree Kaipara.

Outcome: Create actions with students to develop our natural school environment, looking at sustainability.

Measures: Garden to Table programme includes all students and plans have been created for pathways and native bush in our bottom paddock.

Key Actions	Responsible	Timeframe	Resources	Complete by:
Continue developing the vegetable gardens and orchard within the Garden to Table Programme with students	Principal/ Teachers	2024-2026	Planning /Time / Funding	Ongoing
Get chestnut trees cut down in the Ngahere	Principal	2026	Funding	End of Term 1 2026
Transport mulch for forest floor	Ngahere Team	2026	Time	End of 2026
Complete stock fencing for native corridor	Principal	2025-2026	Planning	End of Term 1 2026
Continue working with students to develop the Ngahere (action plan)	Principal / Teachers	2026	Time / Planning/Funding	Ongoing

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Initiative 2

Provide regular opportunities for tamariki to share their learning with whanau

In 2023, the BOT focused on improving the involvement of parents, students and whanau with the extra curricular events such as discos, family fun nights, and student activities.

Outcome: There are opportunities for our tamariki to share their learning with the school community		Measures: Events have been implemented for learning to be shared		
Key Actions	Responsible	Timeframe	Resources	Complete by:
With new Student Management System, HERO develop new report for mid and end year	Principal	1 year	Time/Planning Funding	End of 2026
Create a parent trial group to develop parents to see real time learning	Principal/Teachers/Parents	2 Terms	Time	Set
Parents/whanau will be invited to a settling in meeting if their child is new to the school	Teachers/Parents	Within 3 weeks of starting	Time	ongoing

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Initiative 3 Support whanau to ensure regular attendance of ako

The Ministry of Education has created a new initiative called STAR (Stepped Attendance Response) where the target is to achieve 80% of students attending at least 90% attendance per term.

Outcome: To improve overall attendance rate for Term 2, 3 & 4 in 2026
Term 2: achieve 80%
Term 3 & 4: increase percentage to at least 63%

Measures: Every Days Matter attendance report is discussed and analysed at Staff, Leadership and Board level

Key Actions	Responsible	Timeframe	Resources	Complete by:
Attendance will be added to the staff meeting agenda for discussion	Principal	ongoing	Planning	ongoing
Ongoing information sharing with whanau related to attendance	Principal	ongoing	Time/Planning	ongoing
Follow the Stepped Attendance Response to address attendance challenges with whanau	Principal	onging	Time/Planning	ongoing

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Initiative 4 Implement the new English and Mathematic curriculum schoolwide

The Ministry of Education has refreshed the English and Mathematics Curriculum which must be implemented from the 1st January 2026

Outcome: The English and Mathematics Curriculum has successfully been implemented schoolwide		Measures: The English and Mathematics Curriculum is being used within the classroom, assessed and reported against		
Key Actions	Responsible	Timeframe	Resources	Complete by:
Provide PLD for new Mathematics & English Curriculum	Principal	1 year	Time/Planning/ Funding	EOY 2026
Embed Structured Literacy programme	Principal/Teachers	1 year	Time/Planning	EOY 2026
Embed Numicon Programme	Principal / Teachers	1 year	Time/Planning / Funding	EOY 2026
Release Principal to provide Literacy and Maths Senco Support	Principal / BOT	1 year	Time/Planning/ Funding	EOY 2026
Implement new assessments as per MOE timeline (Phonics)	Principal / Teacher	1 year	Time / Planning	ongoing
Include the Preschool class with new Literacy & Numicon resources	Principal / Teacher	1 year	Planning/Funding	EOY 2026