

PAPAROA SCHOOL

Annual Implementation Plan 2024

WHANAUNGATANGA - To grow a strong sense of belonging and identity within our school community

Initiative 1 Design a new school shirt

Due to previous challenges and structural changes within the school, Paparoa School's place within the community is not as prominent as it should be. Starting to build within, developing belonging and identity with our whanau was a priority from the 2023 consultation.

Outcome: Our tamariki will feel a strong sense of pride in how they look representing Paparoa School

Measures: Consultation with whanau on design, Feedback from our tamariki, whanau and people within the Paparoa community

Key Actions	Responsible	Timeframe	Resources	Complete by:
Research different options to source a school shirt	Karyn	Term 2	Time	End of Term 2
Research and create a variety of designs with company - take to BOT	Karyn	Term 2	Time	End of Term 2
Consultation with school community on shirts designs	Karyn/BOT	Term 3	Presentation with different media	End of Term 3

New shirts will be made	Karyn	Term 4	Funding	EOY
-------------------------	-------	--------	---------	-----

PAPAROA SCHOOL

Annual Implementation Plan 2024

WHANAUNGATANGA - To grow a strong sense of belonging and identity within our school community

Initiative 2 Create and implement our school narrative

Due to previous challenges and structural changes within the school, Paparoa School's place within the community is not as prominent as it should be. Starting to build within, developing belonging and identity with our whanau was a priority from the 2023 consultation.

Outcome: Our tamariki celebrate their identity and are connected to Paparoa School

Measures: Involvement with Ngati Whatua o Kaipara, local stories are identified, iwi and other maps are on display, support from parents/caregivers

Key Actions	Responsible	Timeframe	Resources	Complete by:
Repurpose classroom to kitchen to enable student voice with school lunches	Principal/BOT	8 months	Time/Funding	End of Term 2
Create the 2024 concept plan that includes our local curriculum	Principal/ Teachers	Term 1 2024	Time/Planning/ PLD	End of Term 4
All students know and deliver their pepeha	Teachers	2024		Ongoing

Organise working bee to include our school community to improve connections	BOT/Principal/ Teachers	2024/2025	Time/Planning/ Funding	EOY 2025
---	----------------------------	-----------	---------------------------	----------

PAPAROA SCHOOL

Annual Implementation Plan 2024

KAITIAKITANGA - To be Kaitiaki of our school's natural environment, developing and enhancing it to support learning and social-cultural development

Initiative 3

Improve student awareness and participation in the development of the school natural environment

In 2023 the school began the process of developing ideas around the Outdoor Education Programme and our school environment. We added an Agricultural programme and began the Garden to Table programme at a basic level. Students learnt about Recycling and developed a recycling programme for the school. We participated in the Whitebait Connections school programme and learnt about pests through Pestfree Kaipara.

Outcome: Create actions with students to develop our natural school environment, looking at sustainability.	Measures: Silver Enviroschools Award is achieved, Garden to Table programme includes all students and plans have been created for pathways and native bush in our bottom paddock.
---	---

Key Actions	Responsible	Timeframe	Resources	Complete by:
Work with Enviroschools coordinator to complete a self review and create actions	Principal/ Teachers	2 terms	Time	Term 3 2024
Implement actions and complete Silver Award day	Principal/ Teachers / Students	Two years	Time/Planning/ PLD/Funding	End of 2025
Continue developing the vegetable gardens and orchard within the Garden to Table Programme with students	Principal/ Teachers	2024	Planning /Time / Funding	Ongoing

Look at different ways to get helpers to help with the garden / kitchen	BOT/Principal/ Teachers	2024/2025	Time/Planning/ Funding	EOY 2025
Work with students to identify their thoughts and ideas about what our Native bush and pathways could look like	Principal / Teachers	1 year	Time / Planning	EOY 2024
Surveyor to survey the boundaries for our path to the village	BOT/Principal	1 year	Funding	Term 3 2024
Create a graphic design of the pathway and native bush	Principal	Two years	Funding	2025

PAPAROA SCHOOL

Annual Implementation Plan 2024

AKO - To create an inclusive and responsive learning environment, empowering the school community as lifelong learners

Initiative 4

Provide regular opportunities for tamariki to share their learning with whanau

In 2023, the BOT focused on improving the involvement of parents, students and whanau with the extra curricular events such as discos, family fun nights, and student activities.

Outcome: There are opportunities for our tamariki to share their learning with the school community

Measures: Events have been implemented for learning to be shared

Key Actions	Responsible	Timeframe	Resources	Complete by:
Within the yearly concept plan, events are included to share learning	Principal / Teachers	Term 2 2024	Time/Planning Funding	2025
Students will learn strategies and practise how to confidently talk about their learning	Teachers	Termly	Time	2025

Parents/whanau will be invited to a settling in meeting if their child is new to the school	Teachers	Within 3 weeks of starting	Time	ongoing
---	----------	----------------------------	------	---------

PAPAROA SCHOOL

Annual Implementation Plan 2024

AKO - To create an inclusive and responsive learning environment, empowering the school community as lifelong learners

Initiative 5

Develop and implement live reporting to support student agency

The School Management System is set up to provide real life reporting, which is not being used at the moment.

Outcome: Parents will have access to their child/children's learning in real time.

Measures: Parents will have access to Spotlight in their Etap app

Key Actions	Responsible	Timeframe	Resources	Complete by:
Add the curriculum to the Spotlight section in Etap	Principal	1 year	Time	2025

Provide PLD for teachers to use Spotlight	Principal	5 terms	Time/Planning/ PLD	Term 2 2025
Provide PLD to students on how to use Spotlight	Principal / Teachers	2024	Time	Ongoing
Create a parent focus group to develop the use of Spotlight on the Etap app	Principal	Two years	Time/Planning/ Funding	EOY 2025