

CURRICULUM DELIVERY POLICY

Rational

102

Paparoa Primary School fosters student achievement by providing a balanced curriculum in accordance with the National Education Guidelines.

At this school students are encouraged to acquire the knowledge, skills and understanding of the New Zealand Curriculum.

Purpose

The Boards primary objective is to ensure that every student at the school is able to attain his or her highest possible standard in educational achievement. There must be in place detailed and accurate description of course content and levels of achievement objectives applicable to each level. Schemes should reflect approaches to teaching and details of how individual or group needs will be catered for.


Delegations

As the professional leader of the school, the principal is responsible for fostering quality teaching and learning outcomes.

Policy Guidelines

The Paparoa Primary School local curriculum (Curriculum Handbook) will be developed in line with our school charter and the New Zealand Curriculum to help our students achieve the vision our community shares for them after six years of school.

1. The school Curriculum Plans will outline the implementation of the National Curriculum Statements which define the learning philosophies, principles, aims, attitudes and achievement objectives together with the Essential Skills to be addressed.
2. The school will identify issues which cause barriers to students' learning and it will seek to implement appropriate strategies to address these.
3. Curriculum Plans for all seven Essential Learning areas will reflect the special nature of our community where this is applicable.
4. This school recognises the value of parents as educators and will encourage their participation.
5. Professional development of teachers will provide ongoing support to teachers to maintain a sound foundation for curriculum delivery including pedagogical growth in appreciating the need to identify learning needs, developing student engagement, processes for differentiation and adapting to various learning styles. Thus ensuring success for all.

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6. Paparua acknowledge the principles of the Treaty of Waitangi and the bi-cultural foundations of New Zealand, allowing all students the opportunity to acquire knowledge of tikanga Maori and Te Reo.
 7. There is a focus on the national priority groups of Maori, Pasifika and students with special learning needs in the school planning and reporting.
 8. Board approval is sought before changes to the school local curriculum requiring increased expenditure or significant changes outside of the school's vision to programmes or staffing are made.

Monitoring

The Principal will prepare (or, where appropriate, delegate, co-ordinate and approve) a report for every board meeting (or upon the request of the Board) that:

- Includes data and analysis on curriculum delivery, student progress and achievement.
- Tracks progress and variance towards strategic aims and key performance indicators.
- Inform the Board of any significant changes in staffing, plans or processes that are under consideration.

Teachers will:

- Develop suitable, relevant plans.
- Be responsible for assessment and records of students achievement and progress in line with the school Assessment Schedule.
- Report individual achievement to families twice a year.
- Support and plan for Teacher Aides attached to their classroom.

Supporting Documentation

- Curriculum Handbook
- Assessment Schedule

Ratified by Board: _____

Signed for B.O.T.

Date

Next Review: _____

Date

Recorded in the Board of Trustees Minutes dated: _____

